



# *Stewardship Strategic Plan*

2019-2021

*A Partnership between Council and Community*







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# *Planet and stewardship*

Banyule Council recognises the intrinsic value of the natural environment and aims to conduct its activities in a manner which ensures its diversity, protection and enhancement.

Council's Planet Policy and Strategy outlines five key directions to help achieve this outcome:

**Protect and enhance our natural environment**

**Conserve water and improve stormwater management**

**Avoid waste generation**

**Lead in planning for, and responding to, climate change**

**Be environmental stewards.**

This Stewardship Plan focuses on the “be environmental stewards” key direction while supporting all other key directions.

Environmental stewardship refers to a shared responsibility to manage and protect the natural environment. It is an important component in achieving our Council Plan's vision of ‘a green, sustainable and vibrant place for a healthy, connected and inclusive community’

The overall strategic context is shown opposite, on page 7.





## Banyule City Council – Council Plan 2017-2021



### Planet Plan

#### Key Directions:

- Protect and enhance our natural environment
- Conserve water and improve stormwater quality and impact
- Deliver appropriate action on climate change
- Avoid waste generation
- Act as environmental stewards

Biodiversity

Greenhouse

Stewardship

Waste

Water

### Stewardship Plan

#### Key Direction:

- Be environmental stewards.

#### Key Focus Areas:

- Support and educate the community to protect, enhance and experience the environment, working together with local friends groups and environmental organisations, and
- Manage recreation and open spaces in an environmentally sustainable way.

#### Key Steps:

- Provide information and resources to ensure the community is equipped to move towards a more sustainable lifestyle
- Build leaders within key demographics and remove barriers to the uptake of sustainability practices
- Establish community and program partners to deliver integrated and holistic environmental programs
- Deliver strong sustainability action, with a focus on Council operations.



# Stewardship and Council's role

Environmental stewardship is defined as a shared responsibility to manage and protect our natural environment.

Individuals and organisations, as well as capacity and motivation levels have an integral influence on stewardship outcomes.<sup>1</sup> Organisations can include groups from neighbourhood houses and libraries, to more traditional environmental groups such as friends of groups and Transition Town organisations. The ability of individuals and groups to undertake stewardship activities is influenced by a range of factors or assets, as outlined in the table opposite.

## Categories of assets that provide capacity to enable local environmental stewardship<sup>2</sup>

|                  |  |
|------------------|--|
| <b>Social</b>    | Informal and formal relationships, including friendship, kinship and occupational networks, which facilitate trust and reciprocity to support stewardship.   |
| <b>Cultural</b>  | The presence of and processes to maintain connections to place, traditions, knowledge, practices and artefacts that are central to a group's identity and that support stewardship.                              |
| <b>Financial</b> | The financial resources (e.g. income, credit, debt, wealth, and poverty) that are available to individuals or collectives (groups or communities) and provide the ability and means to take stewardship actions. |
| <b>Physical</b>  | The technologies and infrastructure that enable individuals and groups to steward living and physical resources.   |
| <b>Human</b>     | The individual and group attributes, such as education, knowledge, leadership, past experiences, awareness, skills, and demographic factors (e.g. age and health of population) that enable stewardship.         |



<sup>1</sup> Bennett, N.J., Whitty, T.S., Finkbeiner, E. et al. Environmental Management (2018) 61: 597. <https://doi.org/10.1007/s00267-017-0993-2>

<sup>2</sup> Ibid.

Council's work addresses these key areas by adopting a lead role in providing direction and expertise:



## ENGAGEMENT

Providing community members with the skills and understanding to live more sustainability.

Increasing appreciation of environmental spaces through awareness raising activities.

Increasing awareness of sustainability services such as recycling.



## ENABLEMENT

Providing training for residents to become leaders in sustainability within their community.

Providing resources to community groups to facilitate uptake of sustainability initiatives and remove barriers to implementation.



## PARTNERSHIPS

Leveraging partnerships with external stakeholders to build new networks and expand program impact and effectiveness.

Bringing together different groups so they understand and support each other's stewardship roles.

Building feelings of ownership over environmental assets by facilitating active participation in programs.



## LEAD

Delivering internal sustainability actions that reduce Council's operational impact.

Adopting a continual improvement approach to sustainability performance - identifying, implementing, and evaluating opportunities for improvement.



## *The community and what we've heard...*

Banyule Council has a diverse community of more than 127,000 residents from more than 140 countries. A significant number of residents have European ancestry and there is an increasing population of people with Asian and African ancestry. This diverse population brings a cultural richness to our community that is also reflected in the varied way in which people use and value our environment.

We have heard through various community consultation activities about the community's appreciation for the environment and natural spaces within Banyule. Much of

the feedback noted that Council played a meaningful role in community education on sustainability and climate change issues. There was support for Council to provide services and incentives for residents to make environmentally-aware lifestyle changes and choices.

The importance of education for young people about our local nature and habitat was also raised. It was felt that increasing opportunities for people to connect with, learn about and enjoy nature were very positive things for the community.





# *Policy and situational context*

The National Strategy for Ecologically Sustainable Development provides high level guidance for governmental policy making. The strategy was adopted by all levels of Australian government in 1992. Since then, the pursuit of ecologically sustainable development has been increasingly incorporated into the policies and programs of Australian governments as a policy objective.

Locally, the Stewardship Plan links closely to the Protecting Victoria's Environment- Biodiversity 2037 Strategy and key priorities to:

- Increase opportunities for all Victorians to have daily connections with nature;
- Raise the awareness of all Victorians about the importance of the state's natural environment; and
- Increase opportunities for all Victorians to act to protect biodiversity.

## *Implementation*

The Stewardship Plan establishes a four-year framework to guide environmental action across the Council. The action plans detailed in Appendix A will be embedded within the working requirements of relevant departments and be reported on annually.

The vast majority of actions will be implemented using existing resources, as part of general staff responsibilities or through reoccurring budgets. Some actions will be subject to the securing additional funds.

Council's current approach and delivery of stewardship programs is provided in the following pages across our four action areas.





# Engagement and Education

Council aims to engage the community in a variety of programs which will improve their knowledge and appreciation of the natural environment. Here the focus is on individual and group attributes such as education, knowledge, past experiences and awareness that leads to stewardship outcomes. Programs in this space often focus on providing practical information. Sustainability workshops, for example, fall neatly into this category with participants being equipped with an understanding of how to undertake specific action, such as draught proofing their home. Other programs or activities focus on raising awareness about the features or function of the natural environment, with the view that greater understanding of nature will lead to a greater likelihood of protective actions. Tours of significant trees are undertaken by Council in this vein.

## Council's notable engagement and education programs include:

- Activities at festivals and major events
- Change makers
- Waste Wise Education

### Activities at festivals and major events

Council runs a range of festivals and major events as part of a recognition of the value that arts and culture has to the overall health and wellbeing of the community. The Environment Team works collaboratively within this space to include educational activities and information stalls. This is particularly valuable for engaging new audiences who may not ordinarily attend an environmental-specific event.

### OBJECTIVES:

**Provide information to audiences on how to live more sustainably, within a relaxed and fun environment.**

Each March, a festival weekend is held at Sills Bend in Heidelberg. Twilight Sounds features live music on Saturday evening which is followed by a Grand Parade to the Kids ArtyFarty Fest on the Sunday.

Malahang Community Festival is held in November annually at Malahang Reserve. It has a community focus and attracts four to five thousand participants each year.





## *Environmental Education at Malahang Community Festival*

As part of a focus on raising greater awareness and understanding of the environmental work undertaken by Council, a range of short videos have been produced. The Malahang video provides a colourful overview of the activities from the 2016 festival. These include: a water quality activity by the Darebin Creek Committee; snake and wildlife education by Black Snake Productions; cohousing information by Cohousing Banyule; and information from our Environment Team.

The video can be viewed here:  
[www.youtube.com/watch?v=dnBJ3vGw\\_vA](https://www.youtube.com/watch?v=dnBJ3vGw_vA)



## **Change Makers**

Change Maker aims to bring together people who are interested in or are actively undertaking stewardship activities.

It serves as an important event for re-energising and connecting the large number of residents working to improve and protect the environment in Banyule.

A number of formats have been adopted for this annual event. In 2018, the Alternative Technology Association (ATA) were engaged to deliver a 'Speed Date a Sustainability Expert' event. This enabled participants to have two 'dates' with experts on a range of topics, including energy efficient building design and planting an indigenous garden. Networking, as always, was a strong element and allowed sharing of information.

## **Outreach Waste Wise Education Program**

The primary role of the Outreach Waste Wise Education Program is to co-ordinate, develop and deliver:

- community waste and litter minimisation education programs; and
- internal waste minimisation information strategies to help Council achieve environmental waste reduction targets and environmental sustainability.

### **Programs for schools**

Waste minimisation and management education activities have been developed to meet the needs and interests of individual schools. The programs take place either in the classroom or the custom-built 'Waste Wise Van'. The van includes a range of education 'stations' including:

- The Wall of Waste which explores the history of waste
- Information about Council's waste services.
- The Environmental Wheel, outlining the environmental reasons why waste needs to be minimised.
- The Waste Makers highlighting the wasteful habits of a typical household.
- The Waste Wise Shop which compares shopping and packaging habits from many years ago to now.
- The Recycle Wall which explores the process of recycling.

### **Programs for households and community groups**

Waste minimisation and management information and programs for households and community groups currently have an emphasis on encouraging the community to avoid waste by purchasing less items, to think about how they manage waste at home, and then disposal of items responsibly by either, reusing, or gifting the items to charities, or just recycling. A number of workshops have been delivered to a large number of residents.





## Rethink Education Centre

The Rethink Education Centre is located within Council's Operations Centre, Bellfield, and is part of a working industrial site that includes a Material Recovery Facility (MRF) operated by Visy Recycling.

The Centre hosts around 5000 visitors a year, and offers a range of multi-media based, presenter-led experiential activities suitable for children and adults. These visitors include school students from prep to university, residents and community groups, as well as visiting international delegations. The activities explore the theme of waste minimisation, including avoiding, reducing, reusing and recycling waste.

The Centre's education sessions include an audio visual interpretation of the material separation process and viewing of the MRF in operation. For primary school students there are theatre-based activities such as the 'Living in a Material World – Recycle it Right' show performed by the Material Girls. This interactive musical 'game show' explores waste wise consumerism and artificial and natural recycling processes as they relate to packaging from point of purchase to kerbside collection, to separation at a Material Recovery Facility, and reprocessing to create new packaging and/or products.

Adult education sessions include an understanding of MRF and landfill operations and a tour of the Replenish Garden, a sustainable garden featuring recycled materials and the latest in food waste recycling technology.

The use of interactive theatre and experiential activities to teach waste minimisation allows humour, fun and laughter to be brought to the topic, which in turn heightens participant interest and engagement and improves their motivation to adhere to the concepts and advice being taught.



## Bushland Management Activities

Council's Bushland Management team organises and undertakes hands-on revegetation and conservation activities for community and school groups within the municipality's 250 hectares of local open spaces and parklands. The aims of these activities are to engage the community in on-ground conservation efforts, and achieve positive biodiversity outcomes.

Example of activities which are delivered through the Bushcrew including:

- bushland revegetation
- flora and fauna identification
- management and care (e.g. nesting box programs and wildlife walks)
- water quality monitoring and conservation.

For school audiences, these activities complement classroom-based lessons and promote an understanding of environmental issues beyond the school grounds.

The Bushland Management Team also organises and manages community and school activities associated with national days of environmental significance such as Clean Up Australia Day and National Tree Planting Day.



While all environmental programs and activities are focused on enabling stewardship outcomes, certain programs focus on removing barriers that may exist to these actions, including financial and skill development hurdles. Council continually reviews programs within these areas, such as the environmental sustainability grants, to ensure tangible outcomes are being achieved.

## **Council's key programs in this space include:**

- Environmental Sustainability Grants
- Sustainable Homes and Community Program (Leaders program)
- Teachers' Environment Network

## **Environmental Sustainability Grants**

### **OBJECTIVES:**

**Encourage uptake of sustainability initiatives and products by community organisations that may otherwise be cost prohibitive**

**Enable the benefits of sustainability initiatives to be showcased and shared**

Grants are provided to community groups as an incentive to develop initiatives which improve environmental sustainability and assist with the costs of implementing these initiatives. This allocation of grants allows Council to facilitate positive environmental outcomes while sharing responsibility for the achievement of environmental sustainability with the community.

Grants to the total value of \$50,000 are available to Banyule residents and those who work or study in Banyule. The maximum individual grant amount is \$8,000. Allocation of grants is based on need, merit, innovation and benefit to the local community and environment.



## *Fostering food sustainability at Watsonia Library*

As part of the 2015/16 Grants Program, Watsonia Library was awarded \$8,000 to assist with the establishment of a new community garden at the site. The garden included three low maintenance, raised wicking garden beds and an outdoor natural environmental play space for preschool aged children which included a variety of sensory plants.

Since establishment, the garden and community involvement has grown significantly. Well attended community workshops have included:

- Dehydrating veggie talk
- Native gardens
- Tomato giveaway
- Designing a productive permaculture garden.

There have been many informal interactions between families and children exploring the garden after storytime and during the day to pick produce. The produce is also shared after each session with library patrons, encouraging greater interactions with the garden.





## Sustainable Homes and Communities Program

### OBJECTIVES:

**Build leaders within the community, confident in sharing knowledge and implementing actions to improve sustainability within the community.**

**Generate strong project ideas for funding through the Environmental Sustainability Grants program.**

The Sustainable Homes and Communities Program is a capacity building environmental program which aims to provide community members with the skills and resources to live more sustainability.

The program consists of:

- A Community Leaders program; and
- Sustainability workshops.

The program, which is jointly funded by Banyule and Darebin councils, is open to all community members in these municipalities.

The program has been effective across a range of Council priorities, including reducing household energy and water use, minimising waste and increasing the use of sustainable transport, sustainable gardening and sustainable food.

## Community Leaders program

This ten week course provides training in project management, leadership, grant writing, effective marketing (including using social media), building partnerships, community group member recruitment and advocacy, as well as aspects of environmental sustainability. On completion of the training, course participants are able to put their new found knowledge and skills into practice by delivering a project that generates positive environmental outcomes in their local communities.

The Program builds a community network of sustainability leaders.

## Teachers' Environment Network (TEN)

The Teachers' Environmental Network is a series of 6 to 8 meetings per year organised by Banyule and Nilumbik councils for sustainability teachers within these municipalities. The meetings provide information to teachers in relation to lesson ideas and resources, sustainability teaching grants and other issues which may be relevant to the group. These include challenges faced by many teachers, such as how best to integrate sustainability teaching into the broader curriculum. The meetings are open to teachers in public and private schools, and teachers of all year levels. Participating councils take turns in hosting the meetings, which are often held at schools so that teachers can see the valuable ideas and practices of their peers first-hand.



Environmental stewardship is a shared community responsibility. Council recognises that significant expertise exists within the community, particularly within our environmental groups and other councils. By partnering with these groups, Council is able to expand its reach and influence beyond what would have been achieved in isolation. As a result, many of our programs are delivered using a partnership model with organisations including Nillumbik and Manningham councils, friends of groups and Melbourne Water.

## Key programs within this space include:

- Facilitation of friend of groups
- Home harvest program
- Spring outdoors program
- Wildlife corridor program
- Consultative and community committees.

## Local friends groups

Local friends groups are keen participants in bushland management activities as they have a strong interest in the conservation of local bushland. Council recognises the substantial amount of work undertaken by local friends of groups in the rehabilitation and maintenance of our local parks and reserves. Council's Bushland Management Team supports friends groups in specific projects, for example helping the Warringal Conservation Society with the collection and upkeep of data relating to local flora and fauna species. These activities not only support community conservation efforts, but provide Council and other organisations such as Melbourne Water with vital information and help improve the quality of a site.

## Home Harvest Program

The Home Harvest Program is a month long annual program that is delivered in partnership with Nillumbik Shire Council. The program provides opportunities for residents who grow food at home (as well as in community gardens and other urban spaces) to come together to share ideas, knowledge and inspiration. It involves workshops on topics such as fruit tree pruning and grafting, soil care and composting.

## OBJECTIVES:

**Provide opportunities for residents interested in backyard gardening to learn new skills and meet like-minded individuals**

**Support feelings of community and connection.**





# Partnership

The Home Harvest Program draws upon established partnerships with Local Food Connect and Nillumbik Community Health Service. Local Food Connect is an organisation that delivers local, seasonal, ecologically ethical food directly from farmers to households, and promotes local and seasonal food consumption through various educational activities including film nights and food swaps. Nillumbik Community Health Service looks to connect people with healthy eating options.

## Spring Outdoors Program

### OBJECTIVES:

**Engage the community in issues relating to the natural environment and biodiversity**

**Connect people with their local environment and community.**

Each year, Banyule City Council partners with neighbouring councils Manningham and Nillumbik, to present the Spring Outdoors Program. The program offers interesting and engaging activities that draw people outside into the spring weather. The aim is to improve their physical and mental health and general sense of wellbeing through connecting with nature and other community members.

Residents respond well to the program, shown by consistent and repeat attendances at these annual events.

A variety of events are offered through the program. Banyule specific events have included:

- Breakfast with the Birds
- Nesting Boxes for Native Animals
- A significant tree tour
- Eltham Copper Butterfly Larvae counts; and
- Possum prowl.



Photo: Tom Crawshaw

## *Breakfast with the birds*

Banyule City Council has run this event in partnership with Birdlife Australia each year since 1999. The day begins at 7:30 am at the old Shire Offices on Beverley Road, Heidelberg. After registering, participants are put into groups of between 8 and 10 and are allocated a Birdlife Australia volunteer to lead a walk around the rivers and wetlands in two locations to observe birds in the early morning. Birdlife Australia volunteers are situated around the wetlands with telescopes and participants are given the chance to see native birds up close in their habitat. After the bird count is complete participants are treated to a breakfast supplied by Council.

The annual bird data provides a picture of species present at the site. Up to 70 species of birds are identified on any day and a list of birds is updated annually. Connections between community members with a similar interest are facilitated and Council's key water quality and biodiversity messages are promoted.



## Wildlife Corridor Program

The Wildlife Corridor Program assists in the revegetation of private and non-Council public land (such as school grounds). Indigenous plants and expertise are provided for school revegetation projects and Banyule's "Buy 1 get 1 free" indigenous plant voucher scheme allows residents to plant out their gardens with indigenous plants, which contributes to Banyule's wildlife corridor strategy.

### Engaging with schools

Each year, Council's Environmental Sustainability Education Officer presents to school groups of all ages about local flora and fauna and Council's efforts to protect and increase biodiversity. Most sessions involve planting indigenous plants with the students in order to provide and increase local habitat for wildlife. The sessions provide opportunities to raise the profile and increase awareness of local indigenous flora and fauna. School children are encouraged to be part of local efforts to protect and increase biodiversity. Presentations to school groups tend to focus on:

- Identifying local plants and animals
- Learning how to revegetate an area with indigenous plants
- What makes a healthy habitat for indigenous plants and animals
- The impact of pest species.

### Engaging with the Community

Presentations are also made to community groups and other interested organisations within Banyule. Community groups and individuals receive vouchers for subsidised indigenous plants at Latrobe wildlife indigenous nursery and VINC Nursery. This initiative aims to protect and increase biodiversity values within Banyule, and support efforts being undertaken by Council staff.



## Consultative and Community Committees

The Co-ordinator of the Bushland Management team (or his/ her delegate) sits on various consultative and community group committees including the Rosanna Parklands Consultative Committee, Plenty River Forum Group and the Darebin Parklands Consultative Committee. The main purposes of participating in these committees include providing accurate and relevant Council information to the groups, and forging links between groups with differing aims and intentions so that they are able to work together to achieve shared goals.

### Darebin Creek Management Committee (DCMC) (External Program)

The Darebin Creek Management Committee (DCMC) works with schools and community groups in order to raise awareness and educate about local waterway health. Educational opportunities include DCMC visits to schools or community groups, and school or community group excursions to the Darebin Creek and associated reserves, as well as the Darebin Parklands in Alphington – 27 hectares of urban bushland along the Darebin Creek. Hands on learning activities are tailored to each group's needs. Examples of activities include:

- What is that water bug? Water bug identification, and the connection between water bugs and waterway health.
- Water testing – test the health of local waterways, looking at salinity, clarity, acidity and the presence of chemical pollutants.
- Catchment story – lessons in waterway pollutants, and the connection between human behaviour and waterway health.
- Fascinating frogs – frog identification (including frog call identification), and the connection between the presence of frogs and waterway health.



Council recognises the importance of adopting a leadership role within the environmental space. By increasingly looking at more sustainable practices in our work and what we deliver for the community, Council strives to lead by example to minimize our ecological footprint, inspire others and share lessons learnt. Promoting its work plays a large role in this aspect, with the use of a range of communication newsletters, such as Banyule Banner, Ward News and GreenWrap, being used to highlight programs and bring environmental challenges and solutions to the attention of the community.

## Notable Council specific programs include:

- The Enviro Reps program
- A significant Tree Register
- Reducing waste at Council events
- Solar installation on Council owned and leased buildings

## Environmental Representatives (Enviro Reps) Program

### OBJECTIVES:

Identify and implement actions to improve Council's sustainability performance

Facilitate a culture of sustainability

Ensure effective communication and sharing of sustainability related information across the organisation.

The Environmental Representatives (Enviro Reps) program assists Council in reducing Council's environmental impact. Through the use of Enviro Reps, Council is able to identify, implement and evaluation internal environmental initiatives, as well as encourage and support colleagues to engage in sustainability practice.

Through the program, a range of sustainability initiatives have been introduced, including KeepCups for all staff and community recycling stations at Council service centres.

## Reducing Employee Waste

The new Council offices at Greensborough provided the Enviro Reps with a fresh opportunity to identify and embed sustainability practices in the workplace. After observing staff habits, the Enviro Reps identified a number of initiatives which could reduce waste generated by staff. Problems included the use of disposable coffee cups, as well as disposable bags for grocery shopping during lunch breaks. As a result, the onsite café was engaged to offer ceramic mugs for Council staff and 'boomerang' bags were introduced at key building exits for staff to use. Both initiatives provided easy wins and have had a significant reduction in volumes of employee waste.



## Significant Trees and Vegetation Register

The Significant Trees and Vegetation Register lists individual trees, groups of trees and areas of vegetation in Banyule that have special significance. This helps raise awareness of the value of our prized nature, and helps nurture and protect it for future generations.

Council regularly receives nominations for significant vegetation which may be located on public or private land. Assessment of nominations occurs twice yearly and is conducted by qualified specialists.



## Reducing waste at Council events

Council has adopted several environmental practices to reduce waste at staff events and community festivals. Guests are encouraged to bring 'nude food' picnics, reusable water bottles, and recyclable plates and cutlery. Balloons are now banned from Council run events and community groups are encouraged to similarly consider alternative at their events when located on Council property. Food waste at staff events is also being diverted to compost rather than landfill.

## Energy conservation

Banyule recognises the threat to people and the environment that climate change presents. To address this, Council is committed to delivering appropriate action on climate change and working towards zero greenhouse gas emissions. Actions undertaken include:

- Streetlight energy efficiency and streetlight turnoff
- Solar panel installations
- Solar hot water system installations
- Cogeneration introduction at Greensborough Council offices
- Energy efficiency updates at Council owned buildings (ie. Conversion to LED lights)
- Fleet fuel efficiency and alternative fuels.





# Action Plan

| Theme                    | Area                       | Objectives  | Action   | Responsibility                    | KPIs   |
|--------------------------|----------------------------|---|--|-----------------------------------|--|
| Leadership               | Enviro Reps                | Increase communication and awareness of sustainability issues across Council staff and departments  | Deliver the Environmental Representatives program  | Environment                       | Delivery of environmental projects across the organisation that reduce overall sustainability footprint. |
| Enabling change          | Environmental Grants       | Incentivise new or established groups to deliver initiatives that achieve sustainability outcomes across the community.   | Allocate funding under the environmental sustainability grants program.  | Environment                       | Amount of money allocated annual under the grant program.  |
| Engagement and education | Food                       | Increase community understanding and peer to peer learning of the environmental issues related to food production and consumption and the positive impact local and seasonal food production can make to these. | Deliver the Home Harvest Festival and supporting Harvest month   | Environment                       |  |
| Leadership               | Major events and festivals | Raise awareness about environmental issues and what individuals can do to reduce their everyday impacts.  | Promote activities associated with key environmental events, including National Recycling Week, World Environment Day, Earth Hour and Tree Planting Day. | "Leisure and Culture Environment  | Communication messaging promoting key environmental events.  |
| Engagement and education | Major events and festivals | Increase opportunities for face to face interactions between community and Council staff and open discussion around environmental action.   | Deliver environmental education activities at The Banyule and Malahang festivals.  | "Leisure and Culture Environment" | No. of environmentally focused activities at the Banyule and Malahang Festivals annually.                |
| Enabling change          | Major events and festivals | "Encourage community connection with nature<br>Provide opportunity for the community to achieve a positive outcome for the environment.<br>Improve the appearance of public areas."                             | Support community groups to deliver Clean Up Australia Day activities.   | Bushland Management               | No. of community Clean Up Australia Day events held, with support by bush crew.                          |
| Partnerships             | Natural environment        | Increase collaboration, sharing of resources and sense of community under the umbrella of environmental protection.   | Facilitate connections between Friends of Groups by organising activities between multiple groups.   | Bushland Management               | No. of activities held with multiple Friends of Groups.  |
| Partnerships             | Natural environment        | Support environmental groups to undertake meaningful and constructive maintenance / improvement works.  | Deliver skill training to members of Friends of Groups.  | Bushland Management               | No. of training sessions provided.   |
| Engagement               | Natural environment        | Increase community knowledge of the natural environment and its indigenous flora and fauna.   | Undertake educational tours of local environmental sites, highlighting the local fauna and flora of significance   | "Bushland Management Environment" | No. of tours / talks completed   |

| Theme                    | Area                                      | Objectives  | Action   | Responsibility | KPIs  |
|--------------------------|---|---|--|----------------|---|
| Engagement and education | Natural environment                       | Educate students about the wildlife corridors in Banyule and enable them to take action which contributes to this.  | Deliver biodiversity education to school and community groups through the wildlife corridor program.   | Environment    | No. of schools engaged in the wildlife corridor program.        |
| Enabling change          | Natural environment                       | Increase wildlife habitat connectivity across the suburb.   | Provide subsidised indigenous plants to residents and school and community groups through the wildlife corridor program.   | Environment    | No. of indigenous plants allocated to residents.                |
| Enabling change          | Sustainable Homes and Communities Program | Increase understanding and update of sustainability actions that can be adopted in the home, workplace and community.   | Deliver sustainability workshops on a broad range of household sustainability issues.  | Environment    | Delivery of sustainability themed workshops.                    |
| Enabling change          | Sustainable Homes and Communities Program | Increase networking / connectedness between like-minded residents, community groups, and sustainability professionals so that each may learn, share and inspire others.                           | Deliver the Leaders Program under the Sustainable Homes and Communities umbrella.  | Environment    | Number of residents engaged in the program                      |
| Engagement and education | Teachers Environment Networks             | Provide teachers with new ideas and resources to assist in their teaching of sustainability.  | Hold regular TEN meetings, share learnings, provide updates lesson ideas and resources.  | Environment    | TEN meetings held   |
| Engagement and education | Waste                                     | Community and staff feel empowered to make a positive and meaningful contribution to the problem of waste.  | "Deliver community waste and litter minimisation education programs through the waste wise education program. Delivery of multi-media based, interactive waste minimisation and litter prevention education programs at the Rethink Education Centre." | Operations     | No. of students engaged through Rethink or Waste Wise programs. |
| Engagement and education | Waste                                     | "Improved community understanding of waste minimisation and litter prevention strategies, sustainable waste management and resource recovery systems and products.                                | Delivery of multi-media based, interactive waste minimisation and litter prevention education programs at the Rethink Education Centre.  | Operations     |   |
| Engagement and education | Waste                                     | Increase community and staff understanding of waste - it's generation, how best to minimise waste, why it is important to minimise waste and how waste is best managed personally and by Council. | Deliver community waste and litter minimisation education programs.  | Operations     | Reduction in household waste volumes                            |
| Partnerships             | Water                                     | Increase awareness of water related issues and what individuals can do to reduce their everyday impact.   | Develop and implement programs that support Friends and community groups and facilitates their Waterwatch activities related to Banyule's wetland and stormwater harvesting assets.  | Environment    | No. of waterwatch activities facilitated.                       |







## How to contact your Council

For all enquiries or information about any Council services:

Telephone: **9490 4222**

Email: **enquiries@banyule.vic.gov.au**

Website: **www.banyule.vic.gov.au**

Fax: 9499 9475

If your hearing or speech is impaired, you can call us through the National Relay Service on **133 677** (TTY) or **1300 555 727** (ordinary handset) and ask for 94904222.

### Postal Address:

PO Box 94, Greensborough 3088

DX 97904 Ivanhoe

### Council Service Centres:

Greensborough: Level 3, 1 Flintoff Street

Ivanhoe: 275 Upper Heidelberg Road

Rosanna: 72 Turnham Avenue (inside Rosanna Library)

### Office Hours of Opening:

Greensborough & Ivanhoe: Monday – Friday 8.30am – 5pm

Rosanna: Monday – Friday 10am – 12noon and 1pm – 4pm

### Interpreter service:

If you need an interpreter, please contact TIS National on 131 450 and ask to be connected to Banyule Council on 9490 4222.

إذا كنتم بحاجة إلى مترجم، الرجاء الاتصال بالخط القومي لخدمة الترجمة الهاتفية  
على الرقم 131 450، واطلبوا إيصالكم ببلدية بانويل على الرقم 9490 4222.

若你需要口譯員，請致電131 450聯絡TIS National，要求他們為你  
致電9490 4222接通Banyule市政廳。

Ako vam je potreban tumač, molimo vas, nazovite TIS National na broj 131 450 i zatražite da vas se spoji sa Vijećem općine Banyule na broj 9490 4222.

Αν χρειάζεστε διερμηνέα τηλεφωνήστε στην Εθνική Υπηρεσία  
Διερμηνέων Μεταφραστών στον αριθμό 131 450 και ζητήστε να σας  
συνδέσουν με τη Δημαρχία Banyule στο 9490 4222.

Se hai bisogno di un interprete chiama TIS National al numero 131 450  
e chiedi di essere messo in comunicazione con il Comune di Banyule  
al numero 9490 4222.

Ако ви треба преведувач ве молиме јавете се на TIS National на  
131 450 и замовете да ве поврзат со Banyule Council на 9490 4222.

如果你需要一名翻译，请打电话到国家电话翻译服务处 (TIS National)  
131 450，再转接到Banyule市政府9490 4222

Haddii aad u baahan tahay mutarjum wac khadka qaranka oo ah TIS  
131 450 weydiina in lagugu xiro Degmada Banyule tel: 9490 4222.

Nếu cần thông dịch, xin gọi cho TIS Toàn Quốc qua số 131 450 rồi  
nhờ họ gọi cho Hội Đồng Thành Phố Banyule theo số 9490 4222  
giúp quý vị.



**Banyule**  
CITY COUNCIL